



PET B1 Level Curriculum

Confianza

Demuestra que dominas los aspectos fundamentales del inglés y posees las destrezas lingüísticas necesarias para un uso cotidiano.

Fluidez

Demuestras que dominas los aspectos fundamentales en inglés.

Éxito en el examen

Muestra tus conocimientos. Enséñale al mundo de lo que eres capaz.



		Cambridge English Qualifications				
		Common European Framework of Reference (CEFR)	Cambridge English Scale			
				Schools General and higher education Business		
PROFICIENT	C2		230-240	C2 Proficiency	C2 Proficiency	
	C1		190-220	C1 Advanced	C1 Advanced	C1 Business Higher
INDEPENDENT	B2		160-185	B2 First for Schools	B2 First	B2 Business Vantage
	B1		130-160	B1 Preliminary for Schools	B1 Preliminary	B1 Business Preliminary
BASIC	A2		100-130	A2 Key for Schools	A2 Key	
	A1		80-100	A1 Flyers		
	Pre A1		50-80	Pre A1 Movers		
				Pre A1 Starters		

Who is the exam for?

B1 PET is aimed for learners who need to show they can:

- understand factual information.
- show awareness of opinions and moods in spoken and written English.
- read simple texts and articles in English.
- write emails and articles on everyday subjects.

Who recognises the exam?

The B1 Preliminary certificate is recognised around the world as proof of intermediate level English skills for industrial, administrative and service-based employment. It is also accepted by a wide range of educational institutions for study purposes.

Cambridge English Qualifications are accepted and trusted by thousands of organisations worldwide. For more information about recognition go to cambridgeenglish.org/recognition

What level is the exam?

B1 Preliminary is targeted at Level B1 on the CEFR.

Achieving a certificate at this intermediate level proves that a candidate has mastered the basics in English and now has practical language skills for everyday use

A thorough test of all areas of language ability

There are four papers: Reading, Writing, Listening and Speaking. The overall performance is calculated by averaging the scores achieved in Reading, Writing, Listening, Speaking.

Can Do summary

The Association of Language Testers in Europe (ALTE) has researched what language learners can typically do at each CEFR level. They have described each level of ability using Can Do statements, with examples taken from everyday life. Cambridge English, as one of the founding members of ALTE, uses this framework to ensure its exams reflect real-life language skills.

Typical abilities	Reading and Writing	Listening and Speaking
Overall general ability	CAN understand routine information and articles. CAN write letters or make notes on familiar or predictable matters.	CAN understand straightforward instructions or public announcements. CAN express simple opinions on abstract/cultural matters in a limited way.
Social & Tourist	CAN understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions. CAN write letters on a limited range of predictable topics related to personal experience.	CAN identify the main topic of a news broadcast on TV if there is a strong visual element. CAN ask for information about accommodation and travel.
Work	CAN understand the general meaning of non-routine letters and theoretical articles within own work area. CAN make reasonably accurate notes at a meeting or seminar where the subject matter is familiar and predictable.	CAN follow a simple presentation/demonstration. CAN offer advice to clients within own job area on simple matters.
Study	CAN understand most information of a factual nature in his/her study area. CAN take basic notes in a lecture.	CAN understand instructions on classes and assignments given by a teacher or lecturer. CAN take part in a seminar or tutorial using simple language.

Teaching Methodology at World Idiomias

We use a direct teaching method that creates an immersive learning environment for students. Students are also encouraged to participate in group interactions with real-time corrections of grammatical and pronunciation errors.

Students will learn how to effectively express their ideas and opinions on a wide range of everyday topics alongside learning how to communicate through speaking and writing.

Daily English

Greeting and Introducing people
Talking about weather
Asking for information/Giving information
Numbers and counting
Time
Directions
Going shopping
Talking about family and friends
Describing people
Talking about feelings
Expressing likes and dislikes
Health
Clothes
Talking about your job
Talking about past, present and future events
Inviting/Offering
Asking for favours

Sport/leisure
Seeing a doctor
Arranging a party
Achievements
Giving advice

Grammar Structures

Prepositions (time – place)
Imperatives
Comparisons
Tenses
Phrasal Verbs
Modal Verbs (certainty/probability - ability)
Reported Speech
Conditionals
Causative (have – get)
Active and Passive Voice